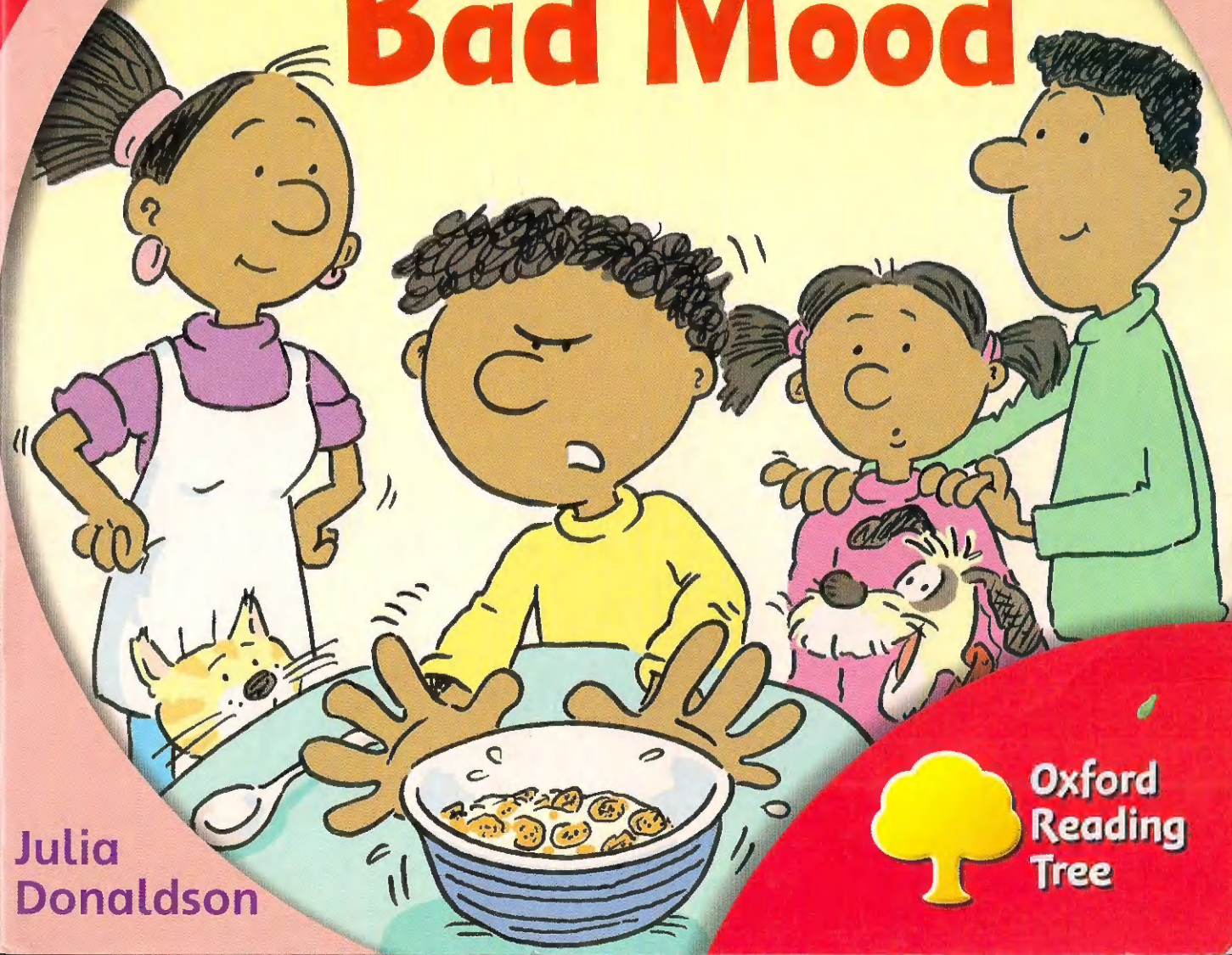




Songbirds

Phonics

Tim's Bad Mood



Julia
Donaldson



Oxford
Reading
Tree



Talk together

Ask your child to

- Point to each letter pattern in the box on the back cover. Say the sound that it makes in words. Tell your child the sounds if necessary.
- Look out for these letter patterns in the story. Try and remember the sound they make.

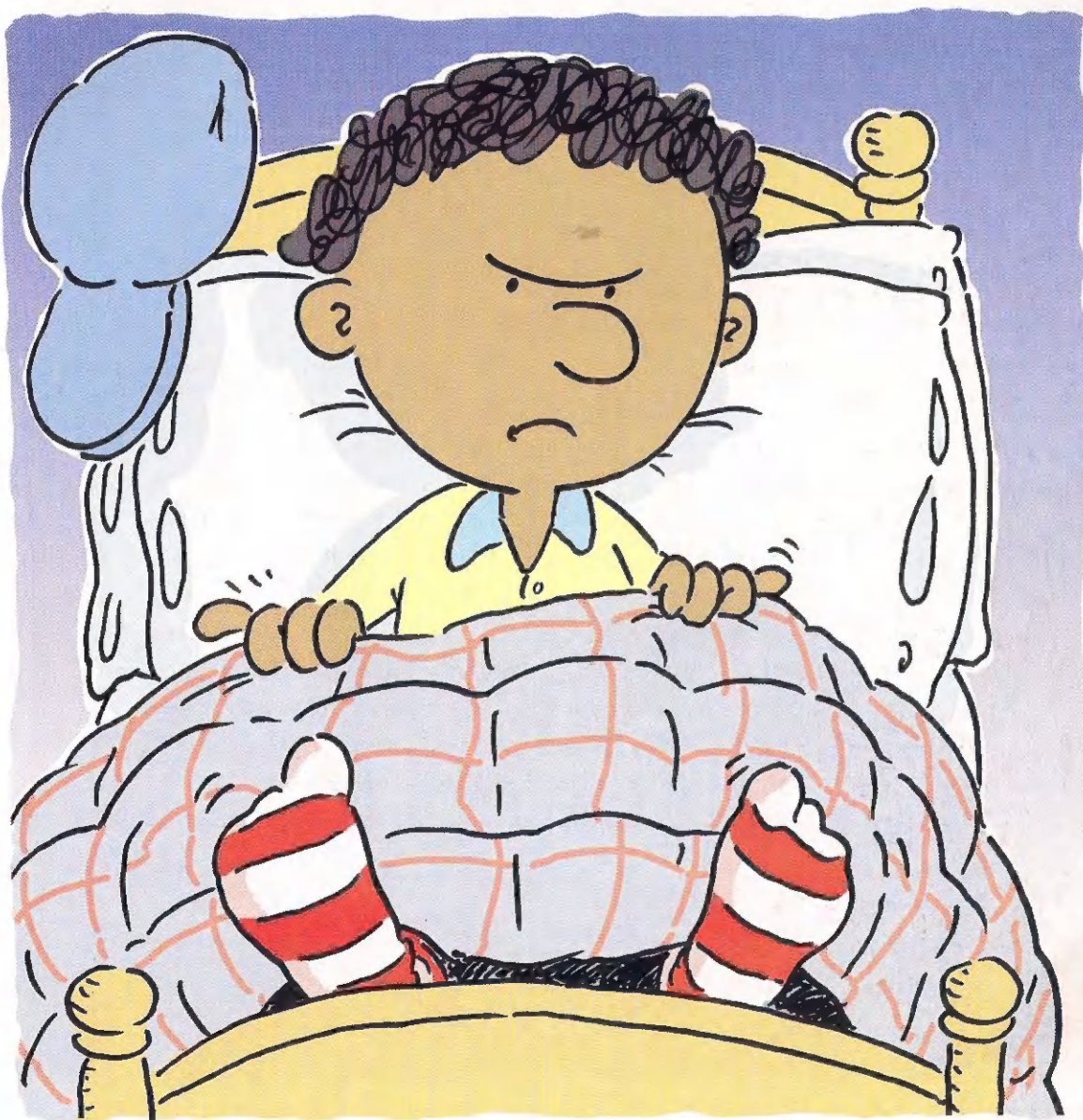
Read the story

Remember, children learn best when reading is relaxed and enjoyable so give lots of praise.

- Encourage your child to try to read any words they do not recognise by saying the sounds of each letter pattern separately (e.g. *m – oo – d*), then running the sounds together quickly. If they find it difficult to say the sounds, say the sounds for them first and then see if they can hear the word.
- Explain that it is important when running the sounds in a word together to check to see if it sounds like a real word as some words are less regular (e.g. *said*). Read these words to your child if they don't recognise them. Point out the letters that make the usual sound in each word (e.g. the *s* in *said*). This will help your child to remember these words.

See inside back cover for other activities.

Tim Tomkins woke up in a
very bad mood.



My bedroom is freezing.



I don't like this food.



This spoon is too big and
this stool is too high.



The dog is too greedy.
The cat is too shy.



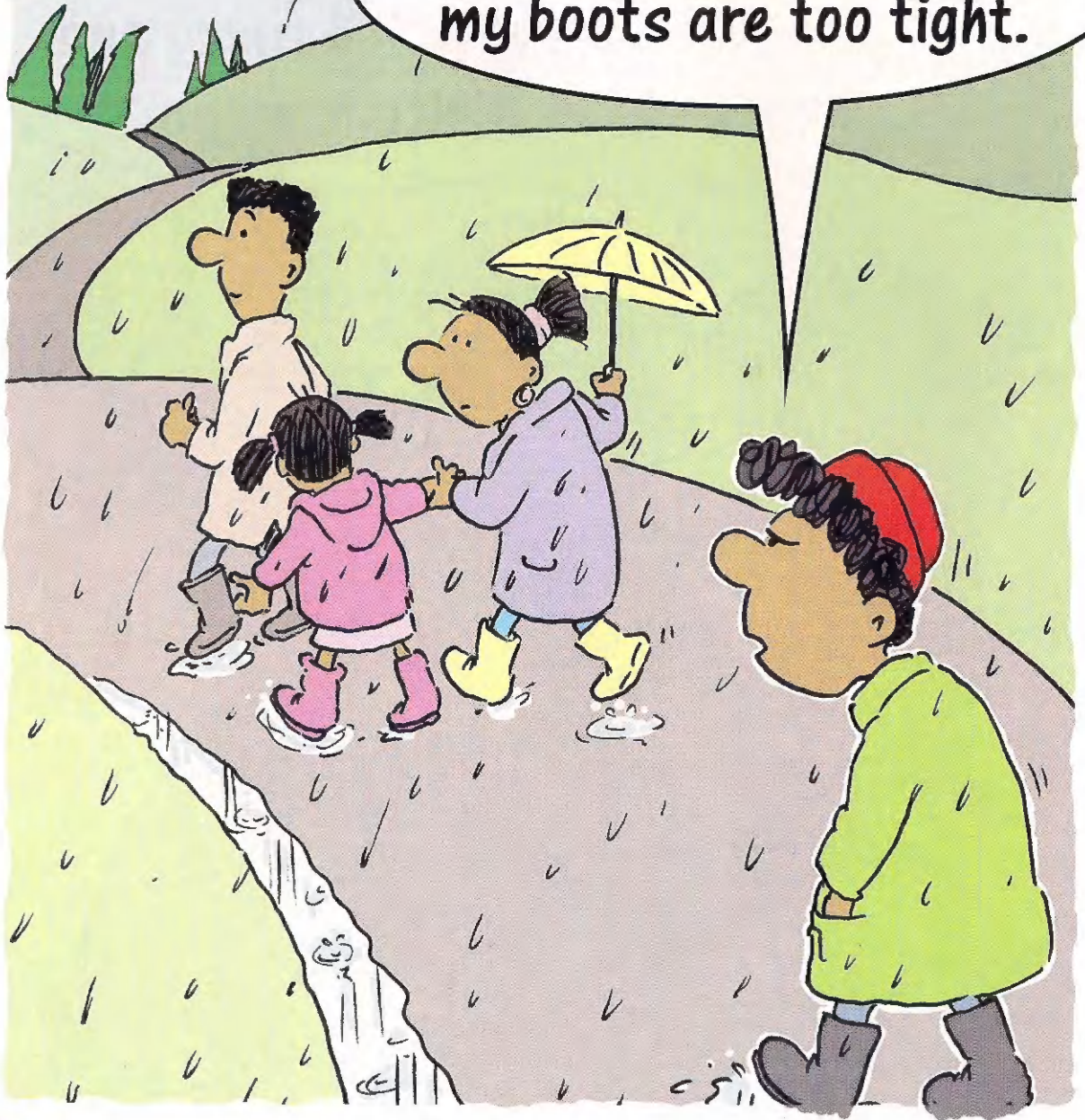
My hat is too red and
my coat is too green.



Mum is too fussy and
Molly is mean.



The road is too long and
my boots are too tight.





My socks are too smelly.



My top is too old.



My trunks are too spotty.

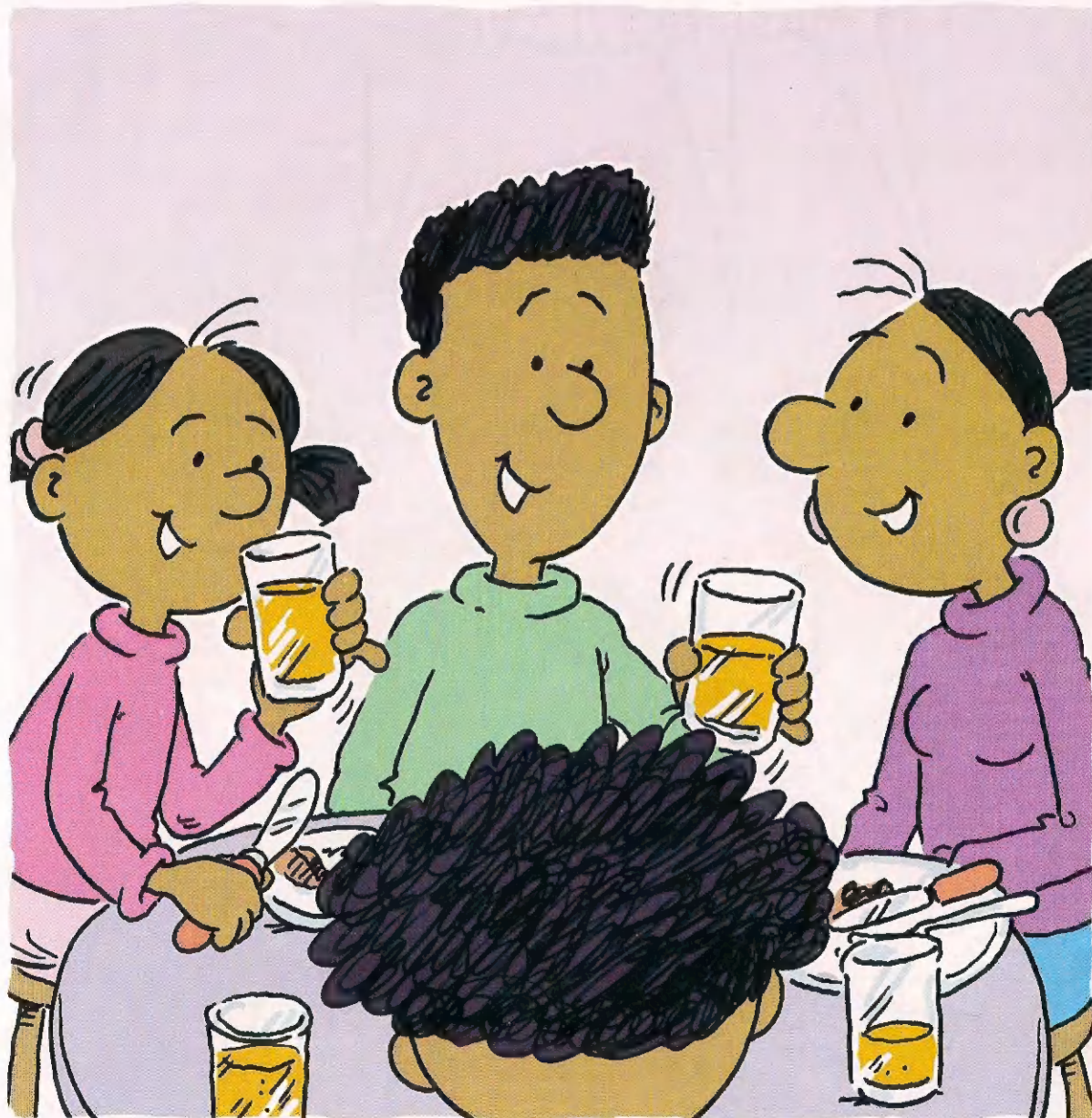




The meat is too dry and
the mash is too lumpy.



Then Mum, Dad and Molly said...



TIM IS TOO GRUMPY!



Check comprehension

Ask your child

- Was the meat really too dry? How do you know? (No, Tim was just grumpy about everything because he woke up in a bad mood.)

Check phonics (letter-pattern sounds)

Ask your child to

- Find and read two words which rhyme on pages 4 and 5 (*high, shy*). Point to the letter pattern that makes the long vowel sound in each word (*igh, y*).
- Find and read some more words in the book which contain a long *ie* sound (*my, I, like, fight, bright, dry*).
- Find and read some more words with a long vowel sound on page 4 (*spoon, too, stool*). Point to the letter pattern that makes the long vowel sound in these words. Say what sound this letter pattern makes in these words (*oo* as in *moon*).
- Find and read some more words in the book which contain the letter pattern *oo* (*mood, bedroom, food, boots, pool*).

Example phonic words: mood bedroom food spoon too stool boots pool

Context words: the are said



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Stage 4 More A Songbirds

Phonics

Tim's Bad Mood

Story by Julia Donaldson • Pictures by Andy Hammond
Series editor Clare Kirtley



Why is Tim so cross?

Focus Phonics

Revision of
phonics from
Stages 1+, 2, 3, 4
oo (as in *moon*)

Letter Pattern

oo

Stage 4 More Songbirds

The Red Man and the Green Man
Pirates
Tails
Pen-Pals
My Cat
Tim's Bad Mood

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